

kicks, bites, scratches others, pulls hair

- Bangs, slams objects, property damage, Cruelty to animals, Hurting those less able/bullies others
- Difficulty paying attention/hyperactive, overly impulsive, Screams, cries excessively, swears, Hoarding, stealing
- No friends, socially isolated, will not make eye or other contact, withdrawn, Anxious, fearful/extreme shyness, agitated
- Compulsive behaviour, obsessive thoughts, bizarre talk
- Touches self or others in inappropriate ways, precocious knowledge of a sexual nature
- Flat affect, inappropriate emotions, unpredictable angry outburst, disrespect or striking
- Oppositional behaviour, Running away, Resisting assistance that is inappropriate to age
- Deficits in expected functional behaviours (e.g., eating, toileting, dressing, poor play skills)
- Regression, e.g., loss of skills, refusal to eat, sleep disturbances

Difficulty managing transitions/routine changes, Hand-flapping, hand wringing, rocking, swaying, Repetitive twirling, repetitive object Manipulation

Red flag signs associated with motor development:

- Baby is unable to hold head in the middle to turn and look left and right.



- Unable to hold fingers of parents, their toys etc.
- Unable to hold and play with different play material;
- Unable to walk with heels down four months after starting to walk.
- Asymmetry (*i.e.*, a difference between two sides of body; or body too stiff or too floppy).
- Continually seeks out all kinds of movement activities (being whirled by adult, playground equipment, moving toys, spinning, rocking)
- Becomes anxious or distressed when feet leave ground
- Poor endurance - tires easily; seems to have weak muscles
- Avoids climbing, jumping, uneven ground or

roughhousing ? Moves stiffly or walks on toes; clumsy or awkward, falls frequently

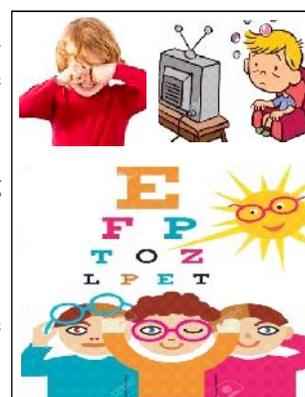
- Does not enjoy a variety of playground equipment
- Enjoys exaggerated positions for long periods (e.g., lies head-upside-down off sofa)

Red flag signs associated with sensory development:

Sensory integration refers to the ability to receive input through all of the senses - taste, smell, auditory, visual, touch, movement and body position, and the ability to process this sensory information into automatic and appropriate responses to the sensation. Problem signs... if a child's responses are exaggerated, irrational, extreme, and/or oppositional and do not seem typical for the child's age, consider this a red flag:

Vision:

- Children over 3 - trouble staying between the lines when colouring
- Avoids eye contact
- Squinting, or looking out of the corner of the eye
- Staring at bright, flashing objects
- Uncontrolled eye balls,
- Vision is blurred, eyelids get red and swell frequently
- Blinking and/or rubbing eyes often; a lot of tearing or eye-rubbing
- Headaches, nausea, dizziness; blurred or double vision
- Eyes that itch or burn; sensitive to bright light and sun
- Unusually short attention span; will only look at you if he hears you
- Avoidance of tasks with small objects
- Turning or tilting head to use only one eye to look at things
- Covering one eye; has difficulty, or is irritable with reading or with close work
- Eyes that cross, turn in or out, move independently
- Holding toys close to eyes, or no interest in small objects and pictures
- Bumping into things, tripping; clumsiness, restricted mobility
- Squinting, frowning; pupils of different sizes
- Redness, soreness (eyes or eyelids); recurring styes; discoloration
- Constant jiggling or moving of eyes side-to-side



(roving)

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Auditory:

- Early babbling stops
- Ear pulling (with fever or crankiness)
- Does not respond when called

- Draining ears; a lot of colds and ear infections

- Loud talking
- Responds negatively to unexpected or loud noises

- Is distracted or has trouble functioning if there is a lot of background noise

- Enjoys strange noises/ seeks to make noise for noise sake

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Taste/Smell :

- Avoids certain tastes/smells that are typically part of a child’s diet

- Eat certain tastes/smells that are typically part of a child’s diet

- Chews/licks non-food objects

- Gags easily, Picky eater, especially regarding textures

- Vomits and allergic certain tastes, smells.

Touch :

- Becomes upset during grooming (hair cutting, face washing, fingernail cutting)

- Has difficulty standing in line or close to other people; or stands too close, always touching others

- Is sensitive to certain fabrics, environmental



pollution, insects, pets etc

- Fails to notice when face or hands are messy or wet

- Cannot tolerate hair washing, hair cutting, nail clipping, teeth brushing

- Craves lots of touch: heavy pressure, long sleeved clothing, hats and certain textures

Red flag signs associated with speech and language:

- Stumbling or getting stuck on words or sounds (stuttering)

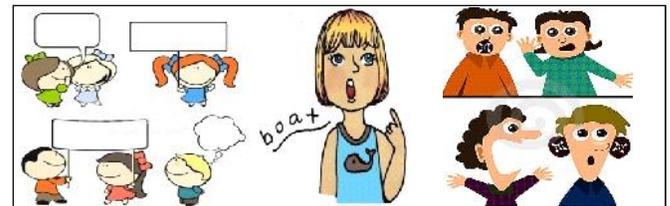
- Ongoing hoarse voice

- Excessive drooling

- Problems with swallowing or chewing, or eating foods with certain textures (gagging).

- Lack of eye contact and poor social skills for age

- Frustrated when verbally Communicating.



Red flag signs associated with cognitive development :

- Poor concentration

- Poor memory.

- Child is unable to recall what is learned and seen.

- Child is hyperactive and often becomes restless

- Difficulty in understanding child.

- Child is unable to learn, express and explain.

- Slow leaning of basic/conceptual (Number, Alphabets, Words).

- Learning is slower than the age of child.



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